



AGENDA
BOARD OF TRUSTEES
TWO ROCK UNION SCHOOL DISTRICT
REGULAR MEETING
January 11, 2024

Open Session 4:30 P.M.
STEAM Room 12

4:27p

- 1. **CALL TO ORDER**
 A. **ROLL CALL**

*JM GM MM JS SO
 JA Joel Ruiz, KL*

- 2. **CLOSED SESSION**

2.1 **Announcement of Closed Session Items** *Ø*

- 3. **RECONVENE TO PUBLIC MEETING**

Report of any actions taken during Closed Session (if necessary).

- 4. **Adoption and Approval of Agenda**

4.1 **Approval of the Agenda for January 11, 2024.**

Action

Motion: *GM* Second: *MM* Aye: *4* Nay: *Ø*

- 5. **PUBLIC COMMENT**

Members of the public may address the Board concerning any item of interest within the subject matter jurisdiction of the Board. No discussion or action shall be taken on any item not appearing on the Agenda. Each person will be allowed up to three (3) minutes per item.

- 6. **CONSENT ITEMS**

ACTION

Items within the Consent Agenda are routine in nature and do not require discussion. Any Board member may have any item removed from the Consent Calendar and have it acted upon separately. All items are approved with a single action.

Background: Routine items presented for approval.

Plan: Routine process.

Public Comment:

Board Discussion:

Recommended motion: Approval of Consent Agenda.

Board of Trustees

- 6.1 Approval of the Accounts Payable Reports; December, 2023. PG. 1
- 6.2 Review and Possible Approval of Minutes from meeting on December 12, 2023.

Action
 Motion: *GM* Second: *NN* Aye: *4* Nay: *Ø*

7. REPORTS/PRESENTATIONS:

- 7.1 TREA Representative *Programs - Welcome back! 2nd Grade field trips, 5/6 outdoor field trip. 1-4 see Symphony, PBIS day coming up. 10th day 1/30/24.*
- 7.2 CSEA Representative
- 7.3 TRSEF Representative *Ø*
- 7.4 USCG Representative *Ø Back to routines*
- 7.5 Superintendent's Report
 - Enrollment Update
 - Facilities Update *septic replaced, alarms cleared; paint completed; HVAC maintenance*
 - Staffing Update *LT Sub, RSP coverage*
 - Curriculum Update *SEAS team coming out to Audit PBIS 3yr. Study*
 - Other Updates *- COVID guidelines change CALOSHA*
 - Upcoming Events *100 day of school 1/30/24*

Generator wattage consumption set up mfg for size & location

PG.

8. DISCUSSION ITEMS

8.1 Summer Maintenance and Facilities Updates PG.

Background: Annual discussion on major improvements or repairs to the school site and an update on current or past projects.

Plan: Discuss and review or revise.

Public Comment:

Board Discussion: *TK playground, irrigation & mapping, bark replenishment, strip & wax, roof phase 1, parking lot upper, generators grinding?*

8.2 Audit Review PG.

Background: School districts are required to submit a financial statement of the General Fund. The audit is conducted annually by an independent auditing firm. Christy White and Associated conducted an audit of Two Rock Union School Districts general fund. The audit review has been postponed until February.

Plan: Discuss..

Public Comment:

Board Discussion:

8.3 Principal Apportionment Data Collection (PADC) P1 Submission PG. 12

Background: Two Rock Union School District will present on P-1 Data Submission.

Plan: Discuss..

Public Comment:

Board of Trustees

Board Discussion:

9. ACTION ITEMS

9.1 Williams Act Reporting, Q3 & Q4

PG.

Background: Schools report the overall condition of their facilities, the number of teacher mis assignments and vacant teacher positions, and the availability of textbooks or instructional materials. This information is presented in an annual SARC report. There were no complaints in Q4 2023.

Plan: Williams report is a quarterly report.

Public Comment:

Board Discussion: *NO complaints*

Recommended motion: It is recommended the board approve the Williams Settlement Quarterly Report.

Motion: *NW* Second: *JS* Aye: *4* Nay: *Ø*

9.2 School Accountability Report Card (SARC)

PG. 18

Background: The SARC contains information about Two Rock Elementary School such as funding, number of students and teachers, and the facilities. Note: Some information has not been provided by the state of California Department of Education. The CDE recommends that the Board of Trustees approve the SARC before the February 1, 2024 deadline and have information entered into the report once made available from CDE.

Plan: Review and discuss

Public Comment:

Board Discussion:

Recommended motion: It is recommended that the Board approve the SARC.

Motion: *JS* Second: *NW* Aye: *4* Nay: *Ø*

9.3 Potential Provisional Appointment of a Board Member

PG. 36

Background: Two Rock Union School District has a five member school board. Currently there is a vacancy and the Board shall provisionally appoint a member for the Board of Trustees.

Plan: Conduct an interview of the candidate(s) and discuss the provisional appointment of a Board Member.

Public Comment:

Board Discussion:

Recommended motion: It is recommended that the Board provisionally appoint a School Board member.

Motion: *JS* Second: *GM* Aye: *4* Nay: *Ø*

Board of Trustees

10. **ADJOURNMENT TO CLOSED SESSION** (if necessary)
11. **RECONVENE TO PUBLIC MEETING** Report of any actions taken during Closed Session (if necessary)
12. **DATES AND FUTURE AGENDA ITEMS**
Next Regular Board Meeting - February 8, 2024.
13. **SIGNING OF PAPERS**
14. **ADJOURNMENT**

ACTION

Motion:

JS

Second:

NN

Aye:

4

Nay:

Posted By:



Stephen Owens, Superintendent

Accessibility Accommodations

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Board of Trustees

John Martin, President ♦ Gayleen Maas, Clerk ♦ Nicholas Noyes ♦ John Silvestrini
Stephen Owens, Superintendent/Principal

Includes Purchase Orders dated 12/01/2023 - 12/31/2023 Board Meeting Date January 11, 2023

PO Number	Vendor Name	Loc	Description	Fund Object	Account Amount	
P24-00128	Shari Cohen	TWRK	2023-2024 Music Instruction	01-5830	6,905.97	
P24-00136	B A Electric, Inc.	TWRK	Electrical Repair Server Room	01-5630	402.00	
P24-00137	Nor-Cal Pumpworks	TWRK	Finance Charges	01-5839	171.65	
P24-00138	US Bank Corporate Payment Systems	TWRK	S Owens CalCard	01-4300	163.30	
P24-00139	National Academy of Athletics	TWRK	P.E. Contract 2023-2024	01-5830	9,750.00	
P24-00140	Petaluma Mechanical, Inc.	TWRK	Repair AC Units	01-5630	3,770.69	
P24-00141	Amazon Capital Services, Inc.	TWRK	PE Supplies Replenishment	01-4300	125.12	
P24-00142	McPhail Fuel Co.	TWRK	2023-24 Propane Services 09/2023 Finance Charge	01-5510	14.68	
P24-00143	American Storage	TWRK	Cargo Container Rentals- Mold Remediation	01-8699	520.00	
P24-00144	Charles Wattenburg DBA Petaluma Learning & Guid.	TWRK	2023-2024 Counseling Services	01-5830	40,000.00	
P24-00145	McPhail Fuel Co.	TWRK	2023-24 Propane Services 12/2023	01-5510	1,892.73	
P24-00146	Petaluma Schools - Business	TWRK	2022-23 ESY Bus Transportation	01-5800	12,637.20	
P24-00147	Employment Development Dept.	TWRK	Assessment 2 1/1/23-3/31/2023	01-9555	1,784.44	
P24-00148	McPhail Fuel Co.	TWRK	2023-24 Propane Services 11/2023 Finance Charge	01-5510	29.36	
P24-00149	Amazon Capital Services, Inc.	TWRK	PE Supplies Replenishment	01-4300	273.44	
P24-00150	Pure Power Solutions	TWRK	Optimizer Replacement	01-5630	325.00	
P24-00151	Jordanna Wood	TWRK	Evaluation Reviews 2023-2024	01-5830	9,000.00	
P24-00152	Petaluma Mechanical, Inc.	TWRK	Repair Room 7 Thermostat	01-5630	466.02	
P24-00153	Amazon Capital Services, Inc.	TWRK	Paper, Batteries for Alarms, Binder Tab Dividers	01-4300	59.98	
				01-4350	118.82	
				01-4351	284.94	
Total Number of POs				19	Total	88,695.34

Fund Recap

Fund	Description	PO Count	Amount
01	General Fund	19	88,695.34

PO Changes

	New PO Amount	Fund/ Object	Description	Change Amount
P24-00125	16,740.00	01-5830	General Fund/Professional/consultant Svcs	5,260.00-
Total PO Changes				5,260.00-

The preceding Purchase Orders have been issued in accordance with the District's Purchasing Policy and authorization of the Board of Trustees. It is recommended that the preceding Purchase Orders be approved and that payment be authorized upon delivery and acceptance of the items ordered.



Checks Dated 12/01/2023 through 12/31/2023			Board Meeting Date January 11, 2023		
Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
1999420	12/01/2023	U.S. Bank Equipment Finance	01-5631		2,435.38
1999421	12/01/2023	All-Guard Alarm Systems	01-5830		12.00
1999422	12/01/2023	US Bank Corporate Payment Systems	01-5839		399.00
1999423	12/01/2023	County Of Sonoma	01-5839		142.65
1999424	12/01/2023	McPhail Fuel Co.	01-5510		2,025.88
1999425	12/01/2023	Nor-Cal Pumpworks	01-6100		6,515.00
1999426	12/01/2023	Office Depot	01-4390		61.55
1999427	12/01/2023	Dept. of Justice Accounting	01-5862		32.00
1999428	12/01/2023	Terminix	01-5800		286.00
2000857	12/08/2023	American Storage	01-8699		260.00
2000858	12/08/2023	B A Electric, Inc.	01-5630		402.00
2000859	12/08/2023	Fishman Supply Company	01-4390		806.06
2000860	12/08/2023	Nor-Cal Pumpworks	01-5839		171.65
2000861	12/08/2023	Shari Cohen	01-5830		630.00
2000862	12/08/2023	Shred-It USA	01-5800		45.18
2000863	12/08/2023	Ameriprints	01-5862		20.00
2000864	12/08/2023	Amplify Education, Inc.	01-4340		1,986.00
2000865	12/08/2023	US Bank Corporate Payment Systems	01-4300	97.25	
			01-4390	381.34	
			01-5200	1,363.97	
			01-5590	3,795.63	5,638.19
2000866	12/08/2023	Jakob Boisclair Clear Wood Plumbing	01-5800		195.00
2000867	12/08/2023	Corner to Corner Cleaning	01-5830		4,624.00
2000868	12/08/2023	Householder, Liz	01-5800		2,258.71
2000869	12/08/2023	Office Depot	01-4310	135.61	
			01-4350	67.99	
			01-4351	80.79	274.39
2000870	12/08/2023	Dept. of Justice Accounting	01-5862		384.00
2002332	12/15/2023	Lloyd, Kimberly G	01-5201		62.88
2002333	12/15/2023	Power, Susan M	01-4310	73.12	
			01-5200	99.00	172.12
2002334	12/15/2023	US Bank Corporate Payment Systems	01-4300		163.30
2002335	12/15/2023	Corner to Corner Cleaning	01-5830		1,776.32
2002336	12/15/2023	Fishman Supply Company	01-4390		25.10
2002337	12/15/2023	Householder, Liz	01-5800		396.80
2002338	12/15/2023	KUEHG Corp.	01-5830		16,740.00
2002339	12/15/2023	National Academy of Athletics	01-5830		2,372.50
2002340	12/15/2023	Pacific Gas & Electric	01-5520		2,298.57
2003999	12/27/2023	Amazon Capital Services, Inc.	01-4300		125.12
2004000	12/27/2023	American Storage	01-8699		130.00
2004001	12/27/2023	AT&T CALNET 3	01-5911		574.66
2004002	12/27/2023	DEMCO	01-4310		327.00

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.

Checks Dated 12/01/2023 through 12/31/2023

Board Meeting Date January 11, 2023

Check Number	Check Date	Pay to the Order of	Fund-Object	Expensed Amount	Check Amount
2004003	12/27/2023	Kyocera Document Solutions Northern California Inc	01-4310		123.50
2004004	12/27/2023	Literacy Resources, LLC	01-4310		99.00
2004005	12/27/2023	McPhail Fuel Co.	01-5510		14.68
2004006	12/27/2023	National Academy of Athletics	01-5830		1,267.50
2004007	12/27/2023	Pacific Gas & Electric	01-5520		25.94
2004008	12/27/2023	Recology Sonoma Marin	01-5560		497.94
2004009	12/27/2023	Shari Cohen	01-5830		750.00
2004010	12/27/2023	Shred-It USA	01-5800		46.99
2004011	12/27/2023	Sonoma Technology Partners	01-4445		4,094.62
2004012	12/27/2023	Amazon Capital Services, Inc.	01-4300		273.44
2004013	12/27/2023	Ameriprints	01-5862		240.00
2004014	12/27/2023	Anova Education and Behavior	01-5100	2,447.56	
			01-5810	2,404.92	4,852.48
2004015	12/27/2023	Fishman Supply Company	01-4390		10.85
2004016	12/27/2023	Jordanna Wood	01-5830		4,000.00
2004017	12/27/2023	McPhail Fuel Co.	01-5510		1,922.09
2004018	12/27/2023	Charles Wattenburg DBA Petaluma Learning & Guid.	01-5830		9,880.00
2004019	12/27/2023	Petaluma Mechanical, Inc.	01-5630		4,236.71
2004020	12/27/2023	Primal Paint, Inc.	40-6200		66,167.00
2004021	12/27/2023	Pure Power Solutions	01-5630		325.00
2004022	12/27/2023	STLR	01-5830		6,400.00
2004023	12/27/2023	Sonoma Technology Partners	01-5800		512.95
Total Number of Checks			57		160,509.70

Fund Recap

Fund	Description	Check Count	Expensed Amount
01	General Fund	56	94,342.70
40	Spec Rsrve For Cap Outlay Proj	1	66,167.00
Total Number of Checks		57	160,509.70
Less Unpaid Tax Liability			.00
Net (Check Amount)			160,509.70

The preceding Checks have been issued in accordance with the District's Policy and authorization of the Board of Trustees. It is recommended that the preceding Checks be approved.





**AGENDA
BOARD OF TRUSTEES
TWO ROCK UNION SCHOOL DISTRICT
SPECIAL MEETING**

**December 12, 2023
Open Session 4:30 PM
STEAM Room 12**

1. CALL TO ORDER

A. ROLL CALL Stephen Owens, Gayleen Maas, John Silvestrini, Nicolas Noyes
Not present: John Martin

2. CLOSED SESSION

3. RECONVENE TO PUBLIC MEETING

Report of any actions taken during Closed Session (if necessary).

4. Adoption and Approval of Agenda

4.1 Approval of the Agenda for December 12, 2023.

Action

Motion: JS Second: NN Aye: 3 Nay: 0

5. PUBLIC COMMENT

Members of the public may address the Board concerning any item of interest within the subject matter jurisdiction of the Board. No discussion or action shall be taken on any item not appearing on the Agenda. Each person will be allowed up to three (3) minutes per item.

6. CONSENT ITEMS

ACTION

Items within the Consent Agenda are routine in nature and do not require discussion. Any Board member may have any item removed from the Consent Calendar and have it acted upon separately. All items are approved with a single action.

7. REPORTS/PRESENTATIONS:

- 7.1** TREA Representative - N/A
- 7.2** CSEA Representative - N/A
- 7.3** TRSEF Representative - N/A
- 7.4** USCG Representative - N/A
- 7.5** Superintendent's Report - N/A
 - Enrollment Update -
 - Facilities Update -

Board of Trustees

Staffing Update - N/A
Curriculum Update - N/A
Other Updates - N/A
Upcoming Events - N/A

8. ACTION ITEMS

8.1 Organizational Meeting (Ed. Code §35143)

PG. 1

Background: Each year, the Board of Trustees must complete and approve a Certificate of Election. The Trustees must identify the President and Clerk, as well as the Voting Representative for Vacancies on the Sonoma County Committee on School District Organization. Changes in the timeline for School Board Elections require a second meeting in December to complete this process.

Plan: Routine Process

Public Comment:

Board Discussion: Board of Trustees to approve the Certificate of Election.

Recommended motion: That the Board move to complete the Certificate of Election.

Motion: JS

Second: NN

Aye: 3

Nay: 0

9. ADJOURNMENT TO CLOSED SESSION (if necessary)

10. RECONVENE TO PUBLIC MEETING Report of any actions taken during Closed Session (if necessary)

11. DATES AND FUTURE AGENDA ITEMS -

12. SIGNING OF PAPERS -

13. ADJOURNMENT

ACTION

Motion: NN

Second: JS

Aye: 3

Nay: 0

Posted By: _____

Stephen Owens, Superintendent

Accessibility Accommodations

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*

Board of Trustees

John Martin, President ♦ Gayleen Maas, Clerk ♦ John Silvestrini ♦ Nicolas Noyes
Stephen Owens, Superintendent/Principal



Two Rock Union School District
 5001 Spring Hill Road • Petaluma, CA • 94952
 Phone: (707) 762-6617 • Fax: (707) 762-1923
www.trusd.org

**AGENDA
 BOARD OF TRUSTEES
 TWO ROCK UNION SCHOOL DISTRICT
 REGULAR MEETING**

**December 12, 2023
 Closed Session 3:30PM
 Open Session 4:35 PM
 STEAM Room 12**

- 1. CALL TO ORDER**
A. ROLL CALL Present: Gayleen Martin, John Silvestrini, Nicolas Noyes, Stephen Owens
Not Present: John Martin

- 2. CLOSED SESSION**

- 2.1 Announcement of Closed Session Items**
 With respect to every item of business to be discussed in closed session
(Gov. Code §54957.6)
- 2.2 Closed Session Agenda**
 - 2.2.1 Public Employment (Gov. Code §54957)**
 Superintendent
 - 2.2.2 Negotiations with TREA and chief negotiator - Stephen Owens**

- 3. RECONVENE TO PUBLIC MEETING**
 Report of any actions taken during Closed Session (if necessary).

- 4. Adoption and Approval of Agenda**
 - 4.1 Approval of the Agenda for December 12, 2023.**

Action

Motion: JS Second: NN Aye: 3 Nay: 0

- 5. PUBLIC COMMENT**

Members of the public may address the Board concerning any item of interest within the subject matter jurisdiction of the Board. No discussion or action shall be taken on any item not appearing on the Agenda. Each person will be allowed up to three (3) minutes per item.

- 6. CONSENT ITEMS**

ACTION

Board of Trustees

John Martin, President ♦ Gayleen Maas, Clerk ♦ John Silvestrini ♦ Nicolas Noyes ♦
 Stephen Owens, Superintendent/Principal

Items within the Consent Agenda are routine in nature and do not require discussion. Any Board member may have any item removed from the Consent Calendar and have it acted upon separately. All items are approved with a single action.

6.1 Approval of the Accounts Payable Reports; November 2023. **PG. 1**

6.2 Review and Possible Approval of Minutes from meeting on November 9, 2023. **PG. 6**

Action

Motion: JS Second: NN Aye: 3 Nay: 0

7. REPORTS/PRESENTATIONS:

7.1 TREA Representative - Winter Performance will be 12/21/23 at 11am in the Multi. Family Literacy Night was a success.

7.2 CSEA Representative -

7.3 TRSEF Representative -

7.4 USCG Representative -

7.5 Superintendent's Report -

Enrollment Update - 125

Facilities Update - Painting for trim and doors is complete.

Staffing Update - No changes, Mrs. Jordan is back from baby bonding leave.

Curriculum Update -

Other Updates -

Upcoming Events - YouthTruth Survey will be happening Jan 22-31.

8. Discussion Items

8.1 Recognition for SCOE Teacher of the Month, Kimberly Lloyd

Background: Kimberly Lloyd was recognized by SCOE as Teacher of the Month for Sonoma County for her exemplary teaching and commitment to the students at Two Rock Union School District.

Background:

Plan:

Public Comment:

Board Discussion: The Board of Trustees presented Mrs. Lloyd with flowers on campus, and congratulated her on a job well done.

8.2 California Dashboard Update

PG. 10

Background: The LCAP is a three-year plan that describes the goals, actions, services, and expenditures to support positive student outcomes that address state and local priorities. Information from a recent update for the CA Dashboard for Two Rock will be shared.

Plan:

Public Comment:

Board Discussion: Chronic Absenteeism last year averaged 6 students. This year averages 3. ELL increased to the "Green" indicator. ELA and Math both improved. This is a testament to the staff and their commitment to our students. Walk to Reach Interventions has helped tremendously.

8.3 Approval of AB 1200- Disclosure of Proposed Tentative Agreement to the Collective Bargaining Agreements between the Two Rock Union School District and the Two Rock Educators Association (TREA) for the 2023-24 Fiscal Year **PG. 14**

Background: To provide the required "Public Disclosure" of the proposed settlement between Two Rock Union School District and the Two Rock Educators Association (TREA) in order to be in compliance with AB 1200. Government Code 35547.5, CCR, Title V, Sections 15449 for the 2023-24 Fiscal Year.

Plan:

Public Comment:

Board Discussion: 8.3 has been moved to Action Item 9.6A to be voted on.

9. ACTION ITEMS

9.1 Certificate of Election **PG. 37**

Background: Each year, the Board of Trustees must complete and approve a Certificate of Election. The Trustees must identify the President and Clerk, as well as the Voting Representative for Vacancies on the Sonoma County Committee on School District Organization. Changes in the timeline for School Board Elections require a second meeting in December to complete this process.

Plan: Routine Process -

Public Comment:

Board Discussion:

Recommended motion: It is recommended that the Board approves the certificate of election.

Motion: **JS** Second: **NN** Aye: **3** Nay: **0**

9.2 APPROVAL- First Interim and Budget Revisions #2 for the Two Rock Union School District for the 2023-24 Fiscal Year **PG. 39**

Background: The First Interim Report is the first of two interim budget reports required by AB 1200, which was passed into law in 1991 and became effective January 1, 1992. AB 1200 was enacted to establish a process of fiscal monitoring to ensure fiscal solvency for school districts and county offices. Districts are required by Education Code 42130 to submit a report on their financial status as of October 31st.

Plan: To review, discuss and vote on the adoption of the 1st Interim Report

Public Comment:

Board Discussion: Chris Thomas presented on the changes to the restricted and unrestricted LCFF funds, noting that our one time funds might be at risk due to the State's \$68 billion deficit.

Motion: Second: Aye: Nay:

9.7 Tk/K Playground Track Project

PG. 195

Background: The track around the Tk/K playground is in need of repair. The track is+ for students to ride tricycles and play. Cagwin and Dorward has provided a bid for \$36,517.67 to restore the track inside and outside of the playground. The funding source is the District's fund 40 account and the UPK grant money for Tk/K upgrades to facilities and playgrounds.

Public Comment:

Board Discussion: Add an additional \$5k if needed for geotextile fabric. Seek revised quote from Cagwin & Dorward.

Board Recommendation: It is recommended that the Board approve the bid for the project.

Motion: NN Second: JS Aye: 3 Nay: 0

10. ADJOURNMENT TO CLOSED SESSION (if necessary)

11. RECONVENE TO PUBLIC MEETING Report of any actions taken during Closed Session (if necessary)

12. DATES AND FUTURE AGENDA ITEMS -

13. SIGNING OF PAPERS - Certificate of Appointment

14. ADJOURNMENT

ACTION

Motion: NN Second: JS Aye: 3 Nay: 0

Posted By:



Stephen Owens, Superintendent

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Board of Trustees

John Martin, President ♦ Gayleen Maas, Clerk ♦ John Silvestrini ♦ Nicolas Noyes ♦
Stephen Owens, Superintendent/Principal

Principal Apportionment Data Collection (PADC)

Processing Cycle: 2023-24 P-1 , Reporting Period: 2023-24 P-1

[Home](#) / [Data Entry](#) / [School District](#) / [Two Rock Union](#) / [Attendance School District](#)

Attendance School District

Record Information



Entity Information

County: Sonoma
District: Two Rock Union
CDS Code: 49 70979 0000000
Data ID: E076C76E

Details

Last Saved By: lozanom
Last Saved Date: 1/8/2024 2:42:49 PM
Last Validation By: lozanom
Last Validation Date: 1/8/2024 2:45:33 PM

Validation Information

Number of Records: 1
Number of Errors: 0
Number of Warnings: 0
Passed Data Validation: Yes

Certification Information

School District: sdaugherty - 1/9/2024 11:12:59 AM
County Office of Education: None

Regular ADA

Data ID	E076C76E					
Does the school district have Transitional Kindergarten (TK) ADA to report?						
YES (include TK ADA on Line A-1 and report TK ADA only on Line B-5)	<input checked="" type="checkbox"/>					
NO	<input type="checkbox"/>					
Regular ADA	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total	
Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)	69.67	43.55	0	0	113.22	
Extended Year Special Education [EC 56345 (b)(3)] (Divisor 175)	0	0	0	0	0	
Special Education - Nonpublic, Nonsectarian Schools [EC 56366 (a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions	0.91	0	0	0	0.91	
Extended Year Special Education - Nonpublic, Nonsectarian Schools [EC 56366 (a)(7)] and/or Nonpublic, Nonsectarian Schools - Licensed Childrens Institutions (Divisor 175)	0	0	0	0	0	
Community Day School [EC 48660] (Divisor 70/135/180)	0	0	0	0	0	
ADA Totals (Sum of A-1 through A-5)	70.58	43.55	0	0	114.13	

Other

Independent Study

Full-Time Traditional Independent Study ADA, pursuant to EC 51747, included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens

Full-Time Traditional Independent Study ADA not eligible for general funding, pursuant to EC 51745.6, and not included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens

Course Based Independent Study ADA, pursuant to EC 51749.5, included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens

Course Based Independent Study ADA not eligible for general funding, pursuant to EC 51745.6, and not included in Section A or in the Attendance Supplement School District, Attendance Basic Aid Choice/Court-Ordered Voluntary Pupil Transfer, and Attendance Basic Aid Open Enrollment entry screens

Transitional Kindergarten

2023-24 school year: only students who turn 5 between September 2nd and April 2nd may generate ADA beginning the first day of the school year. Exclude ADA for students turning 5 between April 3rd and the end of the school year until their 5th birthday.

ADA for Students in Transitional Kindergarten pursuant to EC 46300 and 46000(c) included in Section A (Lines A-1 through A-5, TK/K-3 Column, First Year ADA Only)

Continuation Education and Opportunity Classes

ADA for Students in Continuation Education included in Section A (Line A-1, Grades 9-12 Column)

ADA for Students in Opportunity Classes included in Section A (Line A-1, Total Column)

	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
B-1	0	0	0	0	0
B-2	0	0	0	0	0
B-3	0	0	0	0	0
B-4	0	0	0	0	0
B-5	5.07				5.07
B-6				0	0
B-7					0

Prior Year ADA Adjustments

PRIOR YEAR ADA ADJUSTMENT (P-1 AND P-2 ONLY)

Prior Year P-2 ADA for pupils attending a charter school sponsored by the district in the current year who attended a non-charter school of the district in the prior year [EC 42238.051 (a)(2)(B)(ii)].

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)

Extended Year Special Education [EC 56345 (b)(3)] (Divisor 175)

ADA Totals (C-1 + C-2)

Prior Year P-2 ADA for pupils attending a non-charter school in the current year who attended a charter school sponsored by the district in the prior year [EC 42238.051 (a)(2)(B)(i)].

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)

Extended Year Special Education [EC 56345 (b)(3)] (Divisor 175)

ADA Totals (C-4 + C-5)

GAIN OR LOSS OF ADA DUE TO A REORGANIZATION OR TRANSFER OF TERRITORY [EC 42238.05 (a)(3)]. IF THE ADA ADJUSTMENT IS A LOSS, REPORT THE LOSS AS A NEGATIVE NUMBER IN LINES C-7 THROUGH C-14.

Third Prior Year

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)

Extended Year Special Education [EC 56345 (b)(3)] (Divisor 175)

ADA Totals (C-7 + C-8)

Second Prior Year

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)

	TK/K-3	Grades 4-6	Grades 7-8	Grades 9-12	Total
C-1	0	0	0	0	0
C-2	0	0	0	0	0
C-3	0	0	0	0	0
C-4	0	0	0	0	0
C-5	0	0	0	0	0
C-6	0	0	0	0	0
C-7	0	0	0	0	0
C-8	0	0	0	0	0
C-9	0	0	0	0	0
C-10	0	0	0	0	0

Extended Year Special Education [EC 56345 (b)(3)]
(Divisor 175)

C-11	0	0	0	0	0
C-12	0	0	0	0	0

ADA Totals [C-10 + C-11]

Prior Year

Regular ADA (includes Opportunity Classes, Home and Hospital, Special Day Class, and Continuation Education)

C-13	0	0	0	0	0
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Extended Year Special Education [EC 56345 (b)(3)]
(Divisor 175)

C-14	0	0	0	0	0
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ADA Totals [C-13 + C-14]

C-15	0	0	0	0	0
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Notes

Type in your message

Two Rock Elementary School

2022-2023 School Accountability Report Card

(Published During the 2023-2024 School Year)

General Information about the School Accountability Report Card (SARC)

SARC Overview



By February 1 of each year, every school in California is required by state law to publish a School Accountability Report Card (SARC). The SARC contains information about the condition and performance of each California public school. Under the Local Control Funding Formula (LCFF) all local educational agencies (LEAs) are required to prepare a Local Control and Accountability Plan (LCAP), which describes how they intend to meet annual school-specific goals for all pupils, with specific activities to address state and local priorities. Additionally, data reported in an LCAP is to be consistent with data reported in the SARC.

- For more information about SARC requirements and access to prior year reports, see the California Department of Education (CDE) SARC web page at <https://www.cde.ca.gov/ta/ac/sa/>.
- For more information about the LCFF or the LCAP, see the CDE LCFF web page at <https://www.cde.ca.gov/fq/aa/lc/>.
- For additional information about the school, parents/guardians and community members should contact the school principal or the district office.

DataQuest



DataQuest is an online data tool located on the CDE DataQuest web page at <https://dq.cde.ca.gov/dataquest/> that contains additional information about this school and comparisons of the school to the district and the county. Specifically, DataQuest is a dynamic system that provides reports for accountability (e.g., test data, enrollment, high school graduates, dropouts, course enrollments, staffing, and data regarding English learners).

California School Dashboard



The California School Dashboard (Dashboard) <https://www.caschooldashboard.org/> reflects California's new accountability and continuous improvement system and provides information about how LEAs and schools are meeting the needs of California's diverse student population. The Dashboard contains reports that display the performance of LEAs, schools, and student groups on a set of state and local measures to assist in identifying strengths, challenges, and areas in need of improvement.

Internet Access

Internet access is available at public libraries and other locations that are publicly accessible (e.g., the California State Library). Access to the Internet at libraries and public locations is generally provided on a first-come, first-served basis. Other use restrictions may include the hours of operation, the length of time that a workstation may be used (depending on availability), the types of software programs available on a workstation, and the ability to print documents.

2023-24 School Contact Information

School Name	Two Rock Elementary School
Street	5001 Spring Hill Road
City, State, Zip	Petaluma
Phone Number	7077626617
Principal	Stephen Owens
Email Address	sowens@trusd.org
School Website	www.trusd.org
County-District-School (CDS) Code	49-70979-605231

2023-24 District Contact Information

District Name	Two Rock Union Elementary School District
Phone Number	7077626617
Superintendent	Stephen Owens
Email Address	sowens@trusd.org
District Website	www.trusd.org

2023-24 School Description and Mission Statement

Two Rock Elementary School is a single school district located seven miles west of Petaluma in Sonoma County. The school has an enrollment of 127 students in grades TK-6. Students come from the surrounding countryside and the adjacent U.S. Coast Guard Training Center (TRACEN Petaluma). Approximately 61% of the school's diverse student population comes from the Coast Guard base. In addition, about 35% of our population come from local farms and ranches, and includes the children of ranch workers. Our remaining population is comprised of students on inter-district transfers.

Mission Statement:

"The Two Rock School community is committed to a shared responsibility for encouraging creativity while developing every child's academic and social skills as a foundation for lifelong learning."

Vision: "All Students will be challenged and prepared for rigorous standards in an environment of equity, respect, and responsibility."

In order to realize our vision, we will

- * Build upon our community's unique diversity and established traditions
- * Guide our students to meet and exceed academic challenges, become technology literate, physically fit, and exhibit initiative and positive social behavior
- * Use data to make informed decisions that enhance learning opportunities for all students
- * Develop resilient students with the ability to problem solve, collaborate and think creatively and critically.

About this School

2022-23 Student Enrollment by Grade Level

Grade Level	Number of Students
Kindergarten	24
Grade 1	23
Grade 2	17
Grade 3	21
Grade 4	12
Grade 5	19
Grade 6	16
Total Enrollment	132

2022-23 Student Enrollment by Student Group

Student Group	Percent of Total Enrollment
Female	47%
Male	53%
Filipino	0.8%
Hispanic or Latino	54.5%
Native Hawaiian or Pacific Islander	0.8%
Two or More Races	12.1%
White	31.8%
English Learners	32.6%
Migrant	5.3%
Socioeconomically Disadvantaged	47%
Students with Disabilities	10.6%

A. Conditions of Learning State Priority: Basic

The SARC provides the following information relevant to the State priority: Basic (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair

2020-21 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	6.90	87.48	6.90	87.48	228366.10	83.12
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4205.90	1.53
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	0.00	0.00	11216.70	4.08
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	0.00	0.00	12115.80	4.41
Unknown	1.00	12.52	1.00	12.52	18854.30	6.86
Total Teaching Positions	7.90	100.00	7.90	100.00	274759.10	100.00

Note: The data in this table is based on Full Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

2021-22 Teacher Preparation and Placement

Authorization/Assignment	School Number	School Percent	District Number	District Percent	State Number	State Percent
Fully (Preliminary or Clear) Credentialed for Subject and Student Placement (properly assigned)	5.90	85.69	5.90	85.69	234405.20	84.00
Intern Credential Holders Properly Assigned	0.00	0.00	0.00	0.00	4853.00	1.74
Teachers Without Credentials and Misassignments ("ineffective" under ESSA)	0.00	0.00	0.00	0.00	12001.50	4.30
Credentialed Teachers Assigned Out-of-Field ("out-of-field" under ESSA)	0.00	0.00	0.00	0.00	11953.10	4.28
Unknown	1.00	14.31	1.00	14.31	15831.90	5.67
Total Teaching Positions	6.90	100.00	6.90	100.00	279044.80	100.00

The CDE published the first year of available teacher data for the 2020-21 SARC in June 2022, and the CDE published the second year of data for the 2021-22 SARC in June 2023. The EC Section 33126(b)(5) requires the most recent three years of teacher data to be requested in the SARC, as data is available. The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: The data in this table is based on Full-Time Equivalent (FTE) status. One FTE equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time. Additionally, an assignment is defined as a position that an educator is assigned based on setting, subject, and grade level. An authorization is defined as the services that an educator is authorized to provide to students.

Teachers Without Credentials and Misassignments (considered “ineffective” under ESSA)

Authorization/Assignment	2020-21	2021-22
Permits and Waivers	0.00	0.00
Misassignments	0.00	0.00
Vacant Positions	0.00	0.00
Total Teachers Without Credentials and Misassignments	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Credentialed Teachers Assigned Out-of-Field (considered “out-of-field” under ESSA)

Indicator	2020-21	2021-22
Credentialed Teachers Authorized on a Permit or Waiver	0.00	0.00
Local Assignment Options	0.00	0.00
Total Out-of-Field Teachers	0.00	0.00

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Class Assignments

Indicator	2020-21	2021-22
Misassignments for English Learners (a percentage of all the classes with English learners taught by teachers that are misassigned)	0	0
No credential, permit or authorization to teach (a percentage of all the classes taught by teachers with no record of an authorization to teach)	0	0

The teacher data for the 2022-23 SARC will not be available prior to February 1, 2024, and therefore is not included in the template.

Note: For more information refer to the Updated Teacher Equity Definitions web page at <https://www.cde.ca.gov/pd/ee/teacherequitydefinitions.asp>.

2023-24 Quality, Currency, Availability of Textbooks and Other Instructional Materials

Teaching staff are in the fifth year of a new Common Core math adoption. We also adopted a Common Core aligned English Language Arts and English Language Development materials four years ago. The district adopted Twig Science aligns with NGSS, and was fully implemented in 2022. Teachers supplement adopted curriculum to include STEAM integration, Social Studies; the district is in the process of adopting, PE, and the arts. The District adopted and implemented Teachers Curriculum Institute (TCI) for social sciences. It was a full implementation for all grade levels.

Year and month in which the data were collected 9/2023

Subject	Textbooks and Other Instructional Materials/year of Adoption	From Most Recent	Percent Students Lacking Own
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		Adoption ?	Assigned Copy
Reading/Language Arts	Wonders, McGraw-Hill,	Yes	0%
Mathematics	My Math, McGraw-Hill	Yes	0%
Science	Twig Science/2021	Yes	0%
History-Social Science	TCI adopted 2023-2024	Yes	0%

School Facility Conditions and Planned Improvements

Set in a rural valley, the school has 11 classrooms, a STEAM lab, a library, and a multi purpose room with a stage. Outdoor facilities include an outdoor eating area, a large blacktop playground, an extensive play structure area that will be replaced in Spring of 2023, and a garden for outdoor learning, an undeveloped field and a play field. The presence of a regular, daily custodian and an ongoing maintenance program ensure that the school is clean, well maintained, well-lit, and in good repair. Modern and up to date lighting, heating, cooling and fire suppression systems provide a comfortable and safe learning environment for all students and staff. Students are taught respect, responsibility and safety for themselves and their property, as well as for others and the property of others. This leads to a high level of awareness towards eliminating trash or graffiti on the school grounds. A new security camera system was installed in December 2022.

Year and month of the most recent FIT report

12/11/2022

System Inspected	Rate Good	Rate Fair	Rate Poor	Repair Needed and Action Taken or Planned
Systems: Gas Leaks, Mechanical/HVAC, Sewer	X			
Interior: Interior Surfaces	X			Hallways & walkways: Bird netting needed to help with seasonal migration, South double door frame replaced. Bird netting needed to help with seasonal migration, South double door frame replaced, beams by room ten showing signs of root needs to be replaced Bird netting needed to help with seasonal migration, beams by room ten showing signs of rot needs to be replaced
Cleanliness: Overall Cleanliness, Pest/Vermin Infestation	X			Hallways & walkways: Bird netting needed to help with seasonal migration, South double door frame needs resecuring, beams by room ten showing signs of root needs to be replaced Bird netting needed to help with seasonal migration, South double door frame needs resecuring, beams by room ten showing signs of root needs to be replaced Bird netting needed to help with seasonal migration, South double door frame needs resecuring, beams by room ten showing signs of rot needs to be replaced
Electrical	X			
Restrooms/Fountains: Restrooms, Sinks/ Fountains	X			
Safety: Fire Safety, Hazardous Materials	X			

School Facility Conditions and Planned Improvements

Structural:

Structural Damage, Roofs

X

Hallways & walkways: Bird netting needed to help with seasonal migration, South double door frame needs resecuring, beams by room ten showing signs of rot needs to be replaced

Bird netting needed to help with seasonal migration,, beams by room ten showing signs of root needs to be replaced

Bird netting needed to help with seasonal migration, South double door frame needs re-securing, beams by room ten showing signs of rot needs to be replaced

Room 11 (6th): No gutters on west side of building

Room 9 (4th): stained roof tiles near back door

New roof on rooms 11-14 installed in June 2023.

Trim and eaves painted in November 2023 and dry rot fixed under eaves on roof at room 10.

External:

Playground/School Grounds, Windows/ Doors/Gates/Fences

X

Hallways & walkways: Bird netting needed to help with seasonal migration

Bird netting needed to help with seasonal migration, South double door frame needs resecuring, beams by room ten showing signs of root needs to be replaced

Bird netting needed to help with seasonal migration,, beams by room ten showing signs of root needs to be replaced

A new play structure installed in March 2023.

Overall Facility Rate

Exemplary	Good	Fair	Poor
	X		

B. Pupil Outcomes

State Priority: Pupil Achievement

The SARC provides the following information relevant to the State priority: Pupil Achievement (Priority 4):

Statewide Assessments

(i.e., California Assessment of Student Performance and Progress [CAASPP] System includes the Smarter Balanced Summative Assessments for students in the general education population and the California Alternate Assessments [CAAs] for English language arts/literacy [ELA] and mathematics given in grades three through eight and grade eleven. Only eligible students may participate in the administration of the CAAs. CAAs items are aligned with alternate achievement standards, which are linked with the Common Core State Standards [CCSS] for students with the most significant cognitive disabilities).

The CAASPP System encompasses the following assessments and student participation requirements:

1. **Smarter Balanced Summative Assessments and CAAs for ELA** in grades three through eight and grade eleven.
2. **Smarter Balanced Summative Assessments and CAAs for mathematics** in grades three through eight and grade eleven.
3. **California Science Test (CAST) and CAAs for Science** in grades five, eight, and once in high school (i.e., grade ten, eleven, or twelve).

College and Career Ready

The percentage of students who have successfully completed courses that satisfy the requirements for entrance to the University of California and the California State University, or career technical education sequences or programs of study.

Percentage of Students Meeting or Exceeding the State Standard on CAASPP

This table displays CAASPP test results in ELA and mathematics for all students grades three through eight and grade eleven taking and completing a state-administered assessment.

Percentages are not calculated when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

ELA and mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
English Language Arts/Literacy (grades 3-8 and 11)	43	48	43	48	47	46
Mathematics (grades 3-8 and 11)	30	40	30	40	33	34

2022-23 CAASPP Test Results in ELA by Student Group

This table displays CAASPP test results in ELA by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

ELA test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	62	62	100.00	0.00	48.39
Female	29	29	100.00	0.00	58.62
Male	33	33	100.00	0.00	39.39
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	34	34	100.00	0.00	29.41
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	19	19	100.00	0.00	78.95
English Learners	20	20	100.00	0.00	10.00
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	32	32	100.00	0.00	68.75
Socioeconomically Disadvantaged	31	31	100.00	0.00	25.81
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	--	--	--	--	--

2022-23 CAASPP Test Results in Math by Student Group

This table displays CAASPP test results in Math by student group for students grades three through eight and grade eleven taking and completing a state-administered assessment.

Mathematics test results include the Smarter Balanced Summative Assessment and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the Smarter Balanced Summative Assessment plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

CAASPP Student Groups	CAASPP Total Enrollment	CAASPP Number Tested	CAASPP Percent Tested	CAASPP Percent Not Tested	CAASPP Percent Met or Exceeded
All Students	62	62	100.00	0.00	40.32
Female	29	29	100.00	0.00	41.38
Male	33	33	100.00	0.00	39.39
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	--	--	--	--	--
Hispanic or Latino	34	34	100.00	0.00	20.59
Native Hawaiian or Pacific Islander	--	--	--	--	--
Two or More Races	--	--	--	--	--
White	19	19	100.00	0.00	73.68
English Learners	20	20	100.00	0.00	5.00
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	32	32	100.00	0.00	65.63
Socioeconomically Disadvantaged	31	31	100.00	0.00	12.90
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	--	--	--	--	--

CAASPP Test Results in Science for All Students

This table displays the percentage of all students grades five, eight, and High School meeting or exceeding the State Standard.

Science test results include the CAST and the CAA. The "Percent Met or Exceeded" is calculated by taking the total number of students who met or exceeded the standard on the CAST plus the total number of students who met the standard (i.e., achieved Level 3-Alternate) on the CAAs divided by the total number of students who participated in both assessments.

The number of students tested includes all students who participated in the test whether they received a score or not; however, the number of students tested is not the number that was used to calculate the achievement level percentages. The achievement level percentages are calculated using only students who received scores.

Subject	School 2021-22	School 2022-23	District 2021-22	District 2022-23	State 2021-22	State 2022-23
Science (grades 5, 8 and high school)	25.00	25.00	25.00	25.00	29.47	30.29

2022-23 CAASPP Test Results in Science by Student Group

This table displays CAASPP test results in Science by student group for students grades five, eight, and High School. Double dashes (--) appear in the table when the number of students is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Student Group	Total Enrollment	Number Tested	Percent Tested	Percent Not Tested	Percent Met or Exceeded
All Students	16	16	100.00	0.00	25.00
Female	--	--	--	--	--
Male	--	--	--	--	--
American Indian or Alaska Native	0	0	0	0	0
Asian	0	0	0	0	0
Black or African American	0	0	0	0	0
Filipino	0	0	0	0	0
Hispanic or Latino	11	11	100.00	0.00	9.09
Native Hawaiian or Pacific Islander	0	0	0	0	0
Two or More Races	--	--	--	--	--
White	--	--	--	--	--
English Learners	--	--	--	--	--
Foster Youth	0	0	0	0	0
Homeless	0	0	0	0	0
Military	--	--	--	--	--
Socioeconomically Disadvantaged	--	--	--	--	--
Students Receiving Migrant Education Services	--	--	--	--	--
Students with Disabilities	--	--	--	--	--

B. Pupil Outcomes

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the State priority: Other Pupil Outcomes (Priority 8): Pupil outcomes in the subject area of physical education.

2022-23 California Physical Fitness Test Results

This table displays the percentage of students participating in each of the five fitness components of the California Physical Fitness Test Results. The administration of the PFT during 2021-22 and 2022-23 school years, only participation results are required for these five fitness areas. Percentages are not calculated and double dashes (--) appear in the table when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

Grade Level	Component 1: Aerobic Capacity	Component 2: Abdominal Strength and Endurance	Component 3: Trunk Extensor and Strength and Flexibility	Component 4: Upper Body Strength and Endurance	Component 5: Flexibility
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C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the State priority: Parental Involvement (Priority 3): Efforts the school district makes to seek parent input in making decisions regarding the school district and at each school site.

2023-24 Opportunities for Parental Involvement

Contact Person - Stephen Owens
Contact Person Phone Number 707-762-6617

The parents/guardians of the school's students along with the community members from the Two Rock Valley are essential components of the Two Rock School community. The Two Rock School Educational Foundation (TRSEF), the School Site Council/Local Control Accountability Plan Committee, and the English Learner Advisory Council all depend on active volunteers. We coordinate special events, such as STEAM challenges STEAM nights with parent participation, and Career Days, which provide opportunities for parents to share skills and see what students are doing. The site has monthly parent volunteer days for campus projects and beautification. Other special programs and activities, support in classrooms, the physical education and enrichment programs, are areas where parent volunteers are actively involved. This the second year the District has administered the the Youth Truth Survey where 77% of the households responded to the survey. In 2023 we held our first Family Literacy Night to promote reading and literacy among our student population. The school relies heavily on parents involvement for transporting and supervising the many field trips students attend throughout the year.

2022-23 Chronic Absenteeism by Student Group

Student Group	Cumulative Enrollment	Chronic Absenteeism Eligible Enrollment	Chronic Absenteeism Count	Chronic Absenteeism Rate
All Students	138	137	30	21.9
Female	65	65	13	20.0
Male	73	72	17	23.6
Non-Binary	0	0	0	0.0
American Indian or Alaska Native	0	0	0	0.0
Asian	0	0	0	0.0
Black or African American	0	0	0	0.0
Filipino	1	1	0	0.0
Hispanic or Latino	74	73	22	30.1
Native Hawaiian or Pacific Islander	1	1	0	0.0
Two or More Races	16	16	2	12.5
White	46	46	6	13.0
English Learners	50	50	15	30.0
Foster Youth	0	0	0	0.0
Homeless	0	0	0	0.0
Socioeconomically Disadvantaged	66	65	17	26.2
Students Receiving Migrant Education Services	7	7	2	28.6
Students with Disabilities	19	19	3	15.8

C. Engagement

State Priority: School Climate

The SARC provides the following information relevant to the State priority: School Climate (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety

Suspensions and Expulsions

This table displays suspensions and expulsions data.

Rate	School 2020-21	School 2021-22	School 2022-23	District 2020-21	District 2021-22	District 2022-23	State 2020-21	State 2021-22	State 2022-23
Suspensions	0.00	1.38	0.00	0.00	1.38	0.00	0.20	3.17	3.60
Expulsions	0.00	0.00	0.00	0.00	0.00	0.00	0.00	0.07	0.08

2022-23 Suspensions and Expulsions by Student Group

Student Group	Suspensions Rate	Expulsions Rate
All Students	0	0
Female	0	0
Male	0	0
Non-Binary		
American Indian or Alaska Native	0	0
Asian	0	0
Black or African American	0	0
Filipino	0	0
Hispanic or Latino	0	0
Native Hawaiian or Pacific Islander	0	0
Two or More Races	0	0
White	0	0
English Learners	0	0
Foster Youth	0	0
Homeless	0	0
Socioeconomically Disadvantaged	0	0
Students Receiving Migrant Education Services	0	0
Students with Disabilities	0	0

2023-24 School Safety Plan

The Safe Schools/School Safety Plan is a document that is reviewed annually and revised on a regular basis. The staff members and Site Council/LCAP committee members participate in a regular review of the plan, and we recently created a School Safety Committee to gather stakeholder input on safety issues throughout the year. School Board members are kept apprised of the details of the plan, reviewing and approving it each year. The Safe Schools Plan was approved at Board of Governors Meeting in October 2022.

D. Other SARC Information Information Required in the SARC

The information in this section is required to be in the SARC but is not included in the state priorities for LCFF.

2020-21 Elementary Average Class Size and Class Size Distribution

This table displays the 2020-21 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	11	2		
1	21		1	
2	15	1		
3	24		1	
4	14	1		
5	16	1		
6	12	1		

2021-22 Elementary Average Class Size and Class Size Distribution

This table displays the 2021-22 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students
K	7	4		
1	18	1		
2	26		1	
3	14	1		
4	11	2		
5	16	1		
6	16	1		

2022-23 Elementary Average Class Size and Class Size Distribution

This table displays the 2022-23 average class size and class size distribution. The columns titled "Number of Classes" indicates how many classes fall into each size category (a range of total students per class). The "Other" category is for multi-grade level classes.

Grade Level	Average Class Size	Number of Classes with 1-20 Students	Number of Classes with 21-32 Students	Number of Classes with 33+ Students

2022-23 Ratio of Pupils to Academic Counselor

This table displays the ratio of pupils to Academic Counselor. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Ratio
Pupils to Academic Counselor	0

2022-23 Student Support Services Staff

This table displays the number of FTE support staff assigned to this school. One Full Time Equivalent (FTE) equals one staff member working full time; one FTE could also represent two staff members who each work 50 percent of full time.

Title	Number of FTE Assigned to School
Counselor (Academic, Social/Behavioral or Career Development)	.
Library Media Teacher (Librarian)	.
Library Media Services Staff (Paraprofessional)	
Psychologist	
Social Worker	
Nurse	
Speech/Language/Hearing Specialist	
Resource Specialist (non-teaching)	
Other	1

Fiscal Year 2021-22 Expenditures Per Pupil and School Site Teacher Salaries

This table displays the 2021-22 expenditures per pupil and average teacher salary for this school. Cells with N/A values do not require data.

Level	Total Expenditures Per Pupil	Expenditures Per Pupil (Restricted)	Expenditures Per Pupil (Unrestricted)	Average Teacher Salary
School Site	\$16,107	\$5,647	\$10,460	\$66,257
District	N/A	N/A	\$10,460	
Percent Difference - School Site and District	N/A	N/A	0.0	-6.0
State	N/A	N/A	\$7,607	\$75,753
Percent Difference - School Site and State	N/A	N/A	31.6	-13.4

Fiscal Year 2022-23 Types of Services Funded

Our district provides limited psychologist hours for special education placement assessment, triennial review, and IEP participation.

We also provide extensive student Social Emotional Learning support and counseling hours, which are budgeted and funded through general fund monies as well as grant funding.

We are developing and supporting STEAM education through with ESSER funds.

We receive grant funding to support After School Enrichment and Safety programming.

The part-time school nurse is funded through general fund monies.

We provide intervention services both during and after school to students who are below grade level through grant funding.

Our classroom instructional assistants are funded through base and supplemental LCFF funds.

The District has a Learning Loss Data Tracking/School Secretary to track student progress from the supports offered throughout the school year.

Two Rock Union School District is a member of the South Sonoma County Special Education Consortium, through which several special education services are provided, including the preschool speech and language program and the full inclusion student assistance program. Part-time services in physical therapy and occupational therapy are often arranged by consortium member efforts or through Redwood Pediatrics.

Fiscal Year 2021-22 Teacher and Administrative Salaries

This table displays the 2021-22 Teacher and Administrative salaries. For detailed information on salaries, see the CDE Certification Salaries & Benefits web page at <http://www.cde.ca.gov/ds/fd/cs/>.

Category	District Amount	State Average for Districts in Same Category
Beginning Teacher Salary		\$48,481
Mid-Range Teacher Salary		\$73,129
Highest Teacher Salary		\$99,406
Average Principal Salary (Elementary)		\$117,381
Average Principal Salary (Middle)		\$128,158
Average Principal Salary (High)		
Superintendent Salary		\$138,991
Percent of Budget for Teacher Salaries	27.74%	29.34%
Percent of Budget for Administrative Salaries	10.53%	5.99%

Professional Development

In alignment with the adoption of Common Core aligned curriculum in math, English Language Arts and English Language Development, professional development focused on content integration, student engagement strategies, incorporating

Professional Development

technology and 21st century skills, and student intervention systems. Teachers have also work to develop standards-aligned assessments and report cards, with substantial professional development time spent on collaboration and the development of a professional learning community. This year we are also including professional development in the Next Generation Science Standards, Science, Technology, Engineering, Arts and Math (STEAM) strategies. Professional development is delivered through weekly after school meetings, conference attendance. With the addition of grant funding, teachers received training in Social Emotional Learning and Toolbox curriculum, and STEAM curriculum that supports the integration of science, technology, engineering, and math, as well as the arts. In the school year 2021-2022 there was a return to in person learning. The teaching staff is focused on addressing learning loss from distance learning in the 2021-2022 school year. The primary focus is basic mathematic skills and literacy. Professional development in the area of social emotional learning (SEL) is another of concern as students return to in person learning. The district is implementing training for MTSS and participating with a team from Penn St. in the Schools Empowering At-Risk Students (SEAS) and developing school-wide PBIS strategies for student engagement and classroom management to promote a positive school culture. This year the school as

This table displays the number of school days dedicated to staff development and continuous improvement.

Subject	2021-22	2022-23	2023-24
Number of school days dedicated to Staff Development and Continuous Improvement	5	5	5