

Sonoma County Led Consortium Title III Year 4 Improvement Plan 2013-14

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

The consortium met the AMAO 1 target and will continue to do so by increasing the percentage of English learners that will attain English language proficiency so that by June of 2015 the percentage of English learners learning English will increase to at least attain 59% in order to move toward state defined growth expectations as measured by CELDT/ELPAC.

GOAL Goal 2B: AMAO 2 - English Proficiency

The consortium met both AMAO 2 targets and will continue to do so by increasing the percentage of English learners that will attain English language proficiency annually. • By June of 2015 the percentage of English learners in language instruction educational programs fewer than 5 years will increase to at least attain 22.8% in order to move toward state defined growth expectations as measured by CELDT/ELPAC. • By June 2015, the percentage of English learners in language instruction educational programs 5 or more years will increase to at least 49%, in order move toward state-defined expectations as measured by CELDT/ELPAC.

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually. By June of 2015, the percentage of English learners attaining proficiency in Mathematics will increase by 5%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Mathematics. By June of 2015, the percentage of English learners attaining proficiency in English Language Arts will increase by 5%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in English Language Arts.

STRATEGY Continue to Implement a Monitoring System for ELs

Consortium members will continue to implement the previously developed monitoring system for ELs.

ACTION STEP EL Achievement Monitoring System

Consortium members will continue to implement the EL Achievement monitoring system that includes "checks & measures" for determining and/or analyzing student data of reaching grade level proficiency criteria in ELA & Math.

STRATEGY Targeted EL Leadership Training

ACTION STEP Targeted Local EL Leadership Training

Consortium members will participate in professional development for administrators, EL lead teachers and/or coaches in the use of research based, effective instructional practices for English Learners

GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

STRATEGY Targeted EL Leadership Training

ACTION STEP Targeted Local EL Leadership Training

TASKS 0 of 2 Complete

Develop Content with Consortia Members

Provide an overview of possible content and focus areas allowing members to provide input and prioritize.

Develop Training Menu

Develop a menu of available training opportunities so that consortia members can select options designed to meet the particular needs of their students/teachers.

GOAL Goal 2D: High Quality Professional Development

By June of 2015, the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards will increase from 0% to 50% as measured by locally developed observation tools.

STRATEGY Professional Development

Provide professional development for teachers and administrators

ACTION STEP CCSS/ELD Professional Development

Consortium members will provide professional development for both teachers and administrators to support the implementation of the CCSS in ELA & Math in tandem with the new ELD standards.

GOAL Goal 2E: Parent and Community Participation

The Consortium will promote the involvement of parents and community members in the education of English learners. • By June of 2015 the Consortia members will improve and increase parent outreach strategies so that at least 50% of parents are active participants in the education of their children.

STRATEGY **Increase Parent Participation and Involvement**

ACTION STEP **Increase attendance of parent meetings & education**

Find a lead parent or staff member, have them:
Research and schedule relevant topics.
Access local motivational or information speakers.
Increased advertisement and personal contacting of parents.
Provide incentives and or student performance to increase participation

ACTION STEP **Parent Involvement with their childrens' learning**

Explore new strategies for involving parents in the learning process
Staff attend local or state parent trainings and/or conferences to learn of possible options.
Identify core, active parents of English learners and develop their leadership skills.
Support parents by finding out what they are willing to do, and make it happen.

GOAL **Goal 2F: Parental Notification**

The LEA will provide required communications to parents in a timely manner. • By June 2015, the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand: - identification as EL; - program placement options; - program placement notification; - English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used; - academic achievement level; - redesignation information; and - at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements; - Parent notification letter for Title III Accountability

GOAL **Goal 2G: Services for Immigrant Students**

Consortia members will provide high quality Instruction and Support Services to all immigrant students.
• By June 2015 enhanced instructional opportunities will be provided to 75% of immigrant students and their families.

STRATEGY **Program for Immigrant Students**

Provide high quality Instruction and Support Services to all immigrant students.

ACTION STEP **Program for Immigrant Students**

Provide high quality Instruction and Support Services to all immigrant students.

GOAL **Goal 5A: Increase Graduation Rates**

Our graduation rate is 79.3% overall, but it is 65.8% for English learners. Our goal is to have more than 90% of students from all subgroups who enter their freshmen year in 2013 graduate in four years.
