

Sonoma County Led Consortium 2015-16

GOAL Goal 2A: AMAO 1 -Annual Progress Learning English

The consortium met the AMAO 1 target and will continue to do so by increasing the percentage of English learners that will attain English language proficiency so that by June of 2016 the percentage of English learners learning English will meet or exceed the state defined growth expectations as measured by CELDT/ELPAC.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

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GOAL Goal 2B: AMAO 2 - English Proficiency

The consortium met both AMAO 2 targets and will continue to do so by increasing the percentage of English learners that will attain English language proficiency annually. • By June of 2016 the percentage of English learners in language instruction educational programs fewer than 5 years will meet or exceed the state defined growth expectations as measured by CELDT/ELPAC. • By June 2016, the percentage of English learners in language instruction educational programs 5 or more years will meet or exceed the state-defined expectations as measured by CELDT/ELPAC.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	3

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GOAL Goal 2C: AMAO 3 - AYP for EL Subgroup

An increasing percentage of English learners will attain proficiency in Reading/Language Arts and mathematics annually. By June of 2016, the percentage of English learners attaining proficiency in Mathematics will increase by 5%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in Mathematics. By June of 2016, the percentage of English learners attaining proficiency in English Language Arts will increase by 5%, as measured by the local assessments and/or benchmarks, in order to move toward state-defined expectations for proficiency in English Language Arts.

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Filing Cabinet Count	0	Budgeted:	\$180,000
Resources and state requirements for this goal Available	3		

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STRATEGY Continue to Implement a Monitoring System for ELs

Consortium members will continue to implement the previously developed monitoring system for ELs.

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Filing Cabinet Count	0	Budgeted	\$100,000
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ACTION STEP EL Achievement Monitoring System

Consortium members will continue to implement the EL Achievement monitoring system that includes "checks & measures" for determining and/or analyzing student data of reaching grade level proficiency criteria in ELA & Math.

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Status	In Progress 03/06/2014	Filing Cabinet Count	
Start-End Dates	08/31/2015 - 06/30/2016	Budgeted	\$100,000
Tags	T3Y4		
Persons Responsible	Gail Eagan		

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STRATEGY Targeted EL Leadership Training

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Filing Cabinet Count 0 Budgeted \$80,00

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ACTION STEP Targeted Local EL Leadership Training

Consortium members will participate in professional development for administrators, EL lead teachers and/or coaches in the use of research based, effective instructional practices for English Learners

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Status Not Begun 01/05/2012 Filing Cabinet Count
Start-End Dates 08/31/2015 - 06/30/2016 Budgeted \$80,00
Tags T3Y4
Persons Responsible Gail Eagan
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GOAL **Goal 2C: AMAO 3 - AYP for EL Subgroup**

STRATEGY **Targeted EL Leadership Training**

ACTION STEP **Targeted Local EL Leadership Training**

TASKS 0 of 2 Complete

Develop Content with Consortia Members	Not Begun	Due 6/30/2015
Provide an overview of possible content and focus areas allowing members to provide input and prioritize.		Gail Eagan (LEA)
Develop Training Menu	Not Begun	Due 6/30/2015
Develop a menu of available training opportunities so that consortia members can select options designed to meet the particular needs of their students/teachers.		Gail Eagan (LEA)

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GOAL **Goal 2D: High Quality Professional Development**

By June of 2016, the percentage of teachers of English learners implementing the ELD Standards in tandem with the California Common Core Standards will increase as measured by locally developed observation tools.

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Filing Cabinet Count	0	Budgeted:	\$87,89
Resources and state requirements for this goal Available	1		

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STRATEGY **Professional Development**

Provide professional development for teachers and administrators

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Filing Cabinet Count	0	Budgeted	\$87,89
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ACTION STEP **CCSS/ELD Professional Development**

Consortium members will provide professional development for both teachers and administrators to support the implementation of the CCSS in ELA & Math in tandem with the new ELD standards.

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Status	In Progress 06/11/2012	Filing Cabinet Count	
Start-End Dates	08/31/2015 - 06/15/2016	Budgeted	\$87,89
Tags	T3Y4		
Persons Responsible	Gail Eagan		

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GOAL Goal 2E: Parent and Community Participation

The Consortium will promote the involvement of parents and community members in the education of English learners. By June of 2016 the Consortia members will improve and increase parent outreach strategies so that at least 50% of parents are active participants in the education of their children.

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Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

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STRATEGY Increase Parent Participation and Involvement

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Filing Cabinet Count	0
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ACTION STEP Incease attendance at parent meetings & education

Find a lead parent or staff member, have them:
Research and schedule relevant topics.
Access local motivational or information speakers.
Increased advertisement and personal contacting of parents.
Provide incentives and or student performance to increase participation

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Status	Not Begun 01/05/2012	Filing Cabinet Count
Start-End Dates	08/31/2015 - 06/30/2016	
Tags	T3Y4	
Persons Responsible	Gail Eagan	

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ACTION STEP Parent Involvement with their childrens' learning

Explore new strategies for involving parents in the learning process
Staff attend local or state parent trainings and/or conferences to learn of possible options.
Identify core, active parents of English learners and develop their leadership skills.
Support parents by finding out what they are willing to do, and make it happen.

LEA PLAN

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Status	Not Begun 01/05/2012	Filing Cabinet Count
Start-End Dates	08/31/2015 - 06/15/2016	
Tags	T3Y4	
Persons Responsible	Gail Eagan	

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GOAL Goal 2F: Parental Notification

The LEA will provide required communications to parents in a timely manner. • By June 2016, the LEA will provide 100% of parents of ELs with the following information regarding their children, in a language parents can understand: - identification as EL; - program placement options; - program placement notification; - English language proficiency level, as determined by CELDT results and any local English Proficiency assessments used; - academic achievement level; - redesignation information; and - at the high school level, graduation requirements and annual notification of their students' progress toward meeting those requirements; - Parent notification letter for Title III Accountability

Filing Cabinet Count	0
Resources and state requirements for this goal Available	1

LEA PLAN

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GOAL **Goal 2G: Services for Immigrant Students**

The Title III LEP Consortium does not participate in Title III Immigrant funding.